

A-level FRENCH

Paper 3 Speaking

June 2023

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 11 April and 26 May 2023.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

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| CARTE A | |
|------------------|--|
| Theme | Aspects of French-speaking society: current trends |
| Sub-theme | La famille en voie de changement |

La famille en France est en train de changer



En France il existe plus de familles monoparentales, moins de familles nombreuses et une population vieillissante. Selon une étude récente, le nombre de foyers en France continue de croître. L'année dernière, la France comptait 29,5 millions de ménages, soit 5,2 millions de plus depuis 2000. Pourtant ces ménages sont de plus en plus petits. Selon l'étude, 35% d'entre eux sont constitués d'un parent et d'un enfant.

Questions

- Que dit-on ici sur la famille en France ?
- Que pensez-vous des informations données ici ?
- Selon ce que vous en savez, quelle est l'importance de la famille, en France, ou ailleurs dans le monde francophone ?

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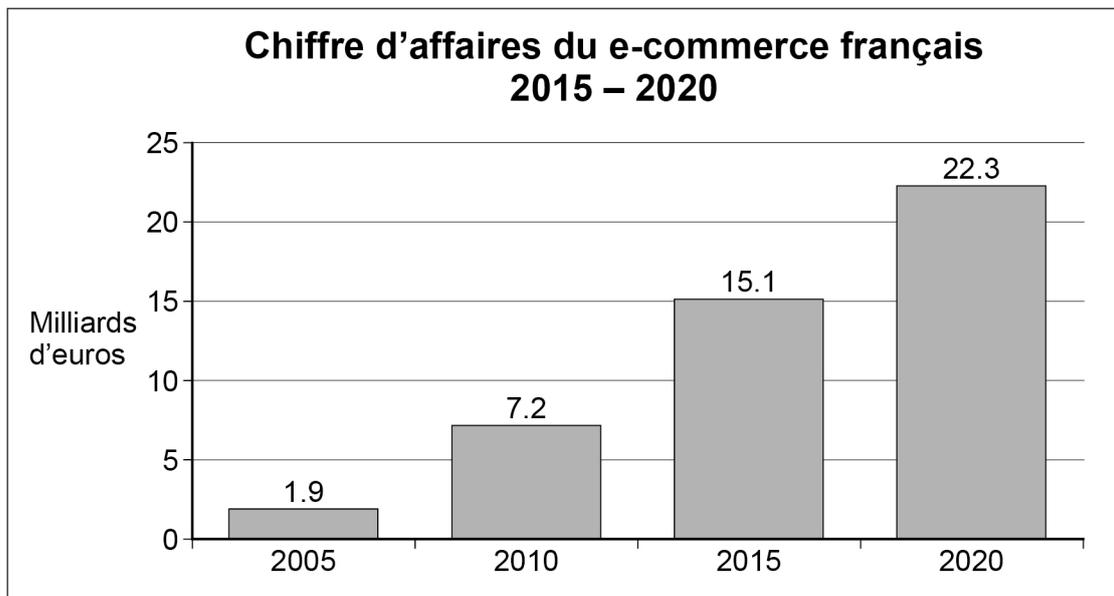
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| CARTE B | |
|------------------|--|
| Theme | Aspects of French-speaking society: current trends |
| Sub-theme | La « cyber-société » |

Les ventes en ligne en France ont atteint 22,3 milliards d'euros en 2020 – augmentation de 15% sur l'an dernier



Renseignements tirés sur la base des données collectées auprès de 135 sites marchands et des principales plates-formes sécurisées de paiement.

Questions

- Que dit-on ici sur le e-commerce en France ?
- Quelle est votre réaction aux informations sur cette carte ?
- Selon ce que vous en savez, quelle est l'importance du e-commerce, en France, ou ailleurs dans le monde francophone ?

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| CARTE C | |
|------------------|--|
| Theme | Aspects of French-speaking society: current trends |
| Sub-theme | Le rôle du bénévolat |

Restos du Cœur Bébé – appel à l’aide pour les plus vulnérables de la ville de Calais



Nous recherchons deux bénévoles pour aider l’équipe actuelle de trois personnes dans la ville de Calais.

- Réception et tri des vêtements destinés aux bébés de 0 à 3 ans
- Lavage et repassage des vêtements
- Accueil des familles les jours des distributions
- Rangement et nettoyage du local

Nous sommes à votre disposition pour fournir d’autres renseignements et nous vous remercions pour votre coopération.

Questions

- Que dit-on ici sur Les Restos du Cœur Bébé ?
- Que pensez-vous de cette annonce ?
- Selon ce que vous en savez, quelle est l’importance du bénévolat, en France, ou ailleurs dans le monde francophone ?

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| CARTE D | |
|------------------|---|
| Theme | Artistic culture in the French-speaking world |
| Sub-theme | Une culture fière de son patrimoine |

Patrimoine naturel : prendre soin de la forêt et faire comprendre la valeur du matériau bois



La Journée nationale des forêts françaises prévue pour le 21 mars met l'accent sur les bienfaits de la forêt et les ressources qu'elle nous apporte, facteur de notre développement économique. Elle fête également les moments de plaisirs à partager en faisant des randonnées en plein air à l'ombre des arbres. Venez donc nombreux pour participer aux animations qui seront offertes dans votre région.

Questions

- Que dit-on ici sur le patrimoine naturel ?
- Quelle est votre réaction aux informations sur cette carte ?
- Selon ce que vous en savez, comment est-ce que le patrimoine, en France, ou ailleurs dans le monde francophone, est menacé ?

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| CARTE E | |
|------------------|---|
| Theme | Artistic culture in the French-speaking world |
| Sub-theme | La musique francophone contemporaine |

Priorité à Québec – promouvoir la musique francophone



L'Incubateur de Musique Francophone (l'IMF) est un organisme sans but lucratif de Québec, qui aide les créateurs de chansons à optimiser leur talent. Un porte-parole explique :

« Notre organisation vise à assurer le renouvellement du patrimoine culturel. A mon avis, l'expression de la culture francophone passe par la chanson. Elle est une partie importante de notre héritage culturel, et mérite d'être encouragée. »

Questions

- Que dit-on ici sur le but de l'Incubateur de Musique Francophone ?
- Quelle est votre réaction aux informations données ?
- Selon ce que vous en savez, quelle est la contribution des créateurs de chansons à la musique francophone ?

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| CARTE F | |
|------------------|---|
| Theme | Artistic culture in the French-speaking world |
| Sub-theme | Cinéma – le septième art |

La France – leader mondial du dessin animé ?



Le dessin animé est un des domaines d'excellence français. Chez Pixar, où on ne prend que les meilleurs, beaucoup d'animateurs français donnent vie aux personnages préférés des jeunes. Cependant c'est un studio d'animation parisien, embauché par Universal, qui s'est chargé de réaliser le film *Moi, Moche et Méchant* (titre québécois : *Détestable moi*). De plus, les créations purement françaises n'arrêtent pas d'enchanter les spectateurs.

Questions

- Que dit-on ici sur les dessins animés français ?
- Quelle est votre réaction aux informations sur cette carte ?
- Selon ce que vous en savez, que fait-on, en France, ou ailleurs dans le monde francophone, afin de promouvoir le cinéma francophone ?

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| CARTE G | |
|------------------|--|
| Theme | Aspects of French-speaking society: current issues |
| Sub-theme | Les aspects positifs d'une société diverse |

Réfugiés en France: comment une vie peut être transformée



C'est à travers l'emploi que les réfugiés peuvent s'insérer dans la société française. L'histoire d'Hafiz, couturier-tailleur, l'illustre bien. Venu d'Afghanistan, il ne parlait pas français, mais un employeur à Paris, voyant son talent, l'a embauché. Grâce à cet emploi, Hafiz a pu avoir accès au logement. Deux ans plus tard, il parle français et il gagne bien sa vie.

Questions

- Que dit-on ici sur les réfugiés ?
- Quelle est votre réaction aux informations données ?
- Selon ce que vous en savez, jusqu'à quel point est-ce que les réfugiés réussissent à s'intégrer dans la société, en France, ou ailleurs dans le monde francophone ?

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| CARTE H | |
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| Theme | Aspects of French-speaking society: current issues |
| Sub-theme | Quelle vie pour les marginalisés ? |

Le handicap, un facteur d'exclusion



En France, le handicap reste toujours une cause d'exclusion, en termes d'éducation, d'accès aux infrastructures, d'intégration professionnelle et d'acceptation sociale. Le handicap continue donc à poser un défi majeur à une société évoluée. L'objectif, pour les personnes handicapées ainsi que pour la société en général, doit demeurer le même : permettre à tout le monde de participer pleinement à la vie de la société.

Questions

- Que dit-on ici sur les personnes handicapées en France ?
- Que pensez-vous des informations données ?
- Selon ce que vous en savez, que fait-on, en France, ou ailleurs dans le monde francophone, pour que les marginalisés puissent participer pleinement à la vie de la société ?

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| CARTE I | |
|------------------|--|
| Theme | Aspects of French-speaking society: current issues |
| Sub-theme | Comment on traite les criminels |

Profil des prisonniers en France



Sur les 80 000 détenus en France, 11 000 purgent leur peine hors de prison. Dans la grande majorité des cas, ils portent un bracelet électronique. Les 69 000 autres sont répartis dans les 188 établissements pénitentiaires. Parmi eux, on compte 20 000 prévenus, c'est-à-dire des personnes incarcérées en attente de leur procès. A noter que la majorité des détenus (97%) sont des hommes.

Questions

- Que dit-on ici sur les prisonniers en France ?
- Quelle est votre réaction aux informations données ?
- Selon ce que vous en savez, quelle importance est-ce qu'on attache aux sanctions autres que la prison, en France, ou ailleurs dans le monde francophone ?

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| CARTE J | |
|------------------|--|
| Theme | Aspects of political life in the French-speaking world |
| Sub-theme | Les ados, le droit de vote et l'engagement politique |

**« Le droit de vote à 16 ans
donnerait un nouveau souffle à la vie lycéenne »**



Selon Elsa, 18 ans, élève et trésorière de l'Union nationale lycéenne, il faut donner du pouvoir politique aux jeunes de 16 ans car ils ont le sentiment d'être oubliés et sont désabusés. Mais il faut absolument développer les cours d'éducation civique, juridique et sociale. C'est en instaurant des débats, par exemple sur la montée des partis extrêmes, que les jeunes se forgent une opinion politique.

Questions

- Que dit-on ici sur le droit de vote à 16 ans ?
- Quelle est votre réaction aux informations données ?
- Selon ce que vous en savez, dans quelle mesure est-ce que les jeunes sont engagés politiquement, en France, ou ailleurs dans le monde francophone ?

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| CARTE K | |
|------------------|--|
| Theme | Aspects of political life in the French-speaking world |
| Sub-theme | Manifestations, grèves - à qui le pouvoir ? |

Le droit de grève en France



« On sait que le droit de grève est un droit fondamental reconnu au salarié en France. Ce droit est une véritable institution dans notre pays. Fruit d'une longue tradition de contestation sociale, nous, les Français, y restons très attachés. Le public, loin d'être agacé par les actions des grévistes, en général leur apporte son soutien. »

Jérôme Guennec, syndicaliste

Questions

- Que dit-on ici sur le droit de grève en France ?
- Quelle est votre réaction aux opinions données sur cette carte ?
- Selon ce que vous en savez, qu'est-ce qui explique la fréquence des grèves, en France, ou ailleurs dans le monde francophone ?

A-level FRENCH

Paper 3 Speaking

June 2023

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 11 April and 26 May 2023.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- During the 5 minutes' preparation time, at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **French** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

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| CARTE L | |
|------------------|--|
| Theme | Aspects of political life in the French-speaking world |
| Sub-theme | La politique et l'immigration |

La France, pays d'accueil



« La France est un très ancien pays d'immigration. Depuis la fin du 19ème siècle jusqu'à aujourd'hui le pays a eu massivement recours à la main-d'œuvre immigrée. Il n'est pas possible de mesurer les bénéfices de l'immigration pour notre pays sur le plan économique ainsi que culturel. Malheureusement ces faits ne sont pas reconnus par tous les partis politiques. »

Doria Abelhadj, lycéenne

Questions

- Que dit-on ici sur l'immigration en France ?
- Comment réagissez-vous à l'opinion donnée ?
- Selon ce que vous en savez, comment est-ce que le gouvernement encourage l'immigration, en France, ou ailleurs dans le monde francophone ?