Y13 Translation work

1. The state will now allow local water authorities to set water reduction standards.

2. Officials hope many of the actions taken by state residents could permanently benefit the state.

3. Concerns about immigration are entirely valid and it's important that politicians engage with them.

4. I think Italy lost a lot of its identity when it joined the euro and I'm against big centralised governments.

5. The gender wage gap has many causes and contributors, including differences in education, experience, occupation and industry, and family responsibilities.

6. The essence of the case is about whether it is lawful for states to prevent the tobacco industry from continuing to make profits by using their trade marks and other rights.

7. Ten million adults are smokers in the UK, despite smoking being the biggest cause of early deaths.

8. The agency says most countries that could be affected are well prepared to pick up any new cases and deal with them quickly - but others must strengthen their ability to diagnose the virus.

9. In the 2015 Autumn Statement, environment minister Rory Stewart promised to plant 11 million new trees over this parliament.

10. The force said the crime was complex as victims did not always realise they were being targeted, or were too embarrassed or scared to report crime.

**Vocabulaire**

Ecoute

https://www.youtube.com/watch?v=wpNSFPgEpxA

1. Trouve les synonymes

|  |  |
| --- | --- |
| Une dizaine d’années |  |
| La similarité |  |
| Ferait peur |  |
| Substitué |  |
| Astronaute |  |
| Importante |  |

1. Souligne et corrige les erreurs dans les phrases
2. C’est le dernier robot a marché véritablement.
3. Il ne peut effectuer certaines tâches comme serrer des boulons.
4. Assimo n’est pas un personnage.
5. Nous ne sommes qu’à la fin des recherches.
6. Ces chercheurs étudient le système cardio-vasculaire.
7. Ils se sont aperçus qu’ils pouvaient concevoir des esprits humains.
8. Ecoute et place les mots au bon endroit

Notre \_\_\_\_\_ est de faire des systèmes utiles pour les \_\_\_\_\_\_. Au Japon il y a d’énormes \_\_\_\_\_\_\_\_\_\_\_\_ de la part des \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ou handicapées. Les robots auront des \_\_\_\_\_\_\_\_\_\_\_ spécifiques comme \_\_\_\_\_\_ les gens à se \_\_\_\_\_\_\_\_\_\_\_\_ ou à se \_\_\_\_\_\_\_\_\_. Sous ce masque de \_\_\_\_\_\_\_\_\_, tout un système de \_\_\_\_\_\_\_ et de tendeurs.

1. Réponds aux questions en français.
2. D’après le professeur que doit-être capable de faire le robot?
3. Que fait l’étudiant avec le robot?
4. Que fait Saya dans le hall d’accueil?